

**THE CHARTER SCHOOL  
AT WATERSTONE**  
(A CHARTER SCHOOL UNDER  
ADVANTAGE ACADEMY OF MIAMI, INC.)

A Charter School and Component Unit of the  
District School Board of Miami-Dade County, Florida

INDEPENDENT AUDITOR'S REPORT  
*for the fiscal year ended JUNE 30, 2020*

**King & Walker, CPAs, PL**

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*Certified Public Accountants*

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**THE CHARTER SCHOOL AT WATERSTONE**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)**

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Members:  
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### **Independent Auditor's Report**

To the Board of Directors of The Charter School at Waterstone,  
(A charter school under Advantage Academy of Miami, Inc.),  
a Charter School and Component Unit of the District  
School Board of Miami-Dade County, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Charter School at Waterstone, ("School"), a charter school under Advantage Academy of Miami, Inc., and a component unit of the District School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of The Charter School at Waterstone, as of June 30, 2020, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

*King & Walker, CPAs*

September 10, 2020

Tampa, Florida

**THE CHARTER SCHOOL AT WATERSTONE**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)**  
*A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida*  
**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management's Discussion and Analysis (MD&A) section of the annual financial report of The Charter School at Waterstone, ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2020.

On February 8, 2018, the Board of The Charter School at Waterstone, Inc. approved the merger of the School and transfer the charter to a new sponsor, Advantage Academy of Miami, Inc. effective September 1, 2018. On July 27, 2018, the District approved the transfer of the charter to the new entity and issued a new charter starting July 26, 2018 until June 30, 2025. All assets and liabilities of the School were transferred and reported as The Charter School at Waterstone under Advantage Academy of Miami, Inc.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

### **FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2020, the School's revenues exceeded expenses as shown on the School's statement of activities by \$1,952,545.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$4,574,059.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental and business-type activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

# **THE CHARTER SCHOOL AT WATERSTONE**

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*A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida*

## **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities, a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays, and a Special Revenue Fund to account for Federal grant and food service programs. The General Fund and Special Revenue Fund are considered major funds. Data from other governmental funds are combined into a single aggregate presentation.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budget.

### **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School's current year and prior year net position:

	<b>Net Position, End of Year</b>		
	<b>Governmental Activities</b>		
	<u>6-30-19</u>	<u>6-30-20</u>	<u>Increase (Decrease)</u>
<b>ASSETS</b>			
Current and Other Assets	\$ 3,832,289	\$ 8,056,566	\$ 4,224,277
Capital Assets, Net	240,908	344,637	103,729
Total Assets	<u>4,073,197</u>	<u>8,401,203</u>	<u>4,328,006</u>
<b>LIABILITIES</b>			
Current Liabilities	<u>1,107,046</u>	<u>3,482,507</u>	<u>2,375,461</u>
Total Liabilities	<u>1,107,046</u>	<u>3,482,507</u>	<u>2,375,461</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	240,908	344,637	103,729
Unrestricted	<u>2,725,243</u>	<u>4,574,059</u>	<u>1,848,816</u>
Total Net Position	<u>\$ 2,966,151</u>	<u>\$ 4,918,696</u>	<u>\$ 1,952,545</u>

The largest portion of the School's assets are cash and cash equivalents (88%). Liabilities primarily consist of vendor accounts payable, salaries and benefits payable and deferred revenue. The School reported a total net position of \$4,918,696, which included an unrestricted net position balance of \$4,574,059.



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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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The following is a summary of the School's change in net position for the current and prior year:

	<b>Operating Results for the Year</b>		
	Governmental Activities		Increase
	6-30-19	6-30-20	(Decrease)
<b>Revenues:</b>			
Federal through State and Local	\$ 2,984,327	\$ 2,846,849	\$ (137,478)
State Sources	7,368,956	7,528,050	159,094
Local and Other	1,476,738	2,378,860	902,122
Special Item - Intercompany Transfer	-	678,538	678,538
Total Revenues	11,830,021	13,432,297	1,602,276
<b>Expenses:</b>			
Instruction	3,412,264	3,692,854	280,590
Pupil Personnel Services	5,030	39,790	34,760
Instructional Media	389	769	380
Instruction & Curriculum Development	113,169	125,628	12,459
Instructional Staff Training	8,062	15,929	7,867
Instruction Related Technology	48,854	96,917	48,063
Board of Education	60,186	78,985	18,799
General Administration	520,712	543,419	22,707
School Administration	580,220	586,129	5,909
Facilities Acq. & Construction	1,424,210	1,462,659	38,449
Fiscal Services	356,519	371,378	14,859
Food Services	3,752,059	3,256,899	(495,160)
Central Services	1,744	3,264	1,520
Pupil Transportation	221,950	185,075	(36,875)
Operation of Plant	592,384	585,442	(6,942)
Maintenance of Plant	109,143	111,558	2,415
Administrative Technology Services		1,095	1,095
Community Service	296,812	250,996	(45,816)
Unallocated Depreciation	77,709	70,966	(6,743)
Total Expenses	11,581,416	11,479,752	(101,664)
<b>Increase in Net Position</b>	<b>\$ 248,605</b>	<b>\$ 1,952,545</b>	<b>\$ 1,703,940</b>

The largest revenue source for the School is the State of Florida (56%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The largest concentration of expenses were for Instruction-related functions (35%), food service costs (28%), and facility costs (19%), which primarily consisted of the school building operating lease during the year.

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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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## **FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

### **Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$3,657,142.

## **BUDGETARY HIGHLIGHTS**

The budgets for each fund (General Fund and Special Revenue Fund) for the fiscal year ended June 30, 2020, were developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the School revised each funds' budget. For the fiscal year ended June 30, 2020, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

## **CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2020, amounts to \$344,637 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, and equipment and leasehold improvements. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

## **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School in fiscal year 2020-21 include:

- Continued funding from FEFP.
- Expected increase in enrollment.

## **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of The Charter School at Waterstone's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Charter School Associates, Inc., 5471 N. University Drive, Coral Springs, FL 33067.

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**DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2020*

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 7,370,167
Due From Other Agencies	135,978
Accounts Receivable	208,778
Prepaid Expenses and Deposits	341,643
Capital Assets:	
Furniture, Fixtures, and Equipment, Net	126,132
Leasehold Improvements, Net	218,505
Total Capital Assets, Net	<u>344,637</u>
<b>TOTAL ASSETS</b>	<u><u>8,401,203</u></u>
<b>LIABILITIES</b>	
Accounts Payable	3,007,534
Salaries & Benefits Payable	340,388
Deferred Revenue	121,619
Due to Other Agencies	12,966
<b>TOTAL LIABILITIES</b>	<u><u>3,482,507</u></u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	344,637
Unrestricted	4,574,059
<b>TOTAL NET POSITION</b>	<u><u>\$ 4,918,696</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**THE CHARTER SCHOOL AT WATERSTONE**  
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**DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
**For the Fiscal Year Ended June 30, 2020**

		Program Revenues			Net (Expenses) Revenue and Changes in net position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 3,692,854	\$ -	\$ 138,350	\$ -	\$ (3,554,504)
Pupil Personnel Services	39,790		3,500		(36,290)
Instructional Media	769				(769)
Instruction & Curriculum Development	125,628		81,470		(44,158)
Instructional Staff Training	15,929		10,300		(5,629)
Instruction Related Technology	96,917				(96,917)
Board of Education	78,985				(78,985)
General Administration	543,419				(543,419)
School Administration	586,129				(586,129)
Facilities Acquisition & Construction	1,462,659			526,456	(936,203)
Fiscal Services	371,378				(371,378)
Food Services	3,256,899	1,087,039	2,642,535		472,675
Central Services	3,264				(3,264)
Pupil Transportation	185,075				(185,075)
Operation of Plant	585,442				(585,442)
Maintenance of Plant	111,558				(111,558)
Administrative Technology Services	1,095				(1,095)
Community Service	250,996	208,012			(42,984)
Unallocated Depreciation	70,966				(70,966)
Total Governmental Activities	<u>\$ 11,479,752</u>	<u>\$ 1,295,051</u>	<u>\$ 2,876,155</u>	<u>\$ 526,456</u>	<u>(6,782,090)</u>
General Revenues:					
State Sources					6,980,468
Grants and Contributions not restricted to specific program					22,716
Local and Other					<u>1,052,913</u>
Total General Revenues					8,056,097
Special Item - Intercompany Transfer					<u>678,538</u>
Change in Net Position					1,952,545
Net Position - July 1, 2019					<u>2,966,151</u>
Net Position - June 30, 2020					<u>\$ 4,918,696</u>

The accompanying notes to the financial statements are an integral part of this statement.

**THE CHARTER SCHOOL AT WATERSTONE**  
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***BALANCE SHEET - GOVERNMENTAL FUNDS***  
***June 30, 2020***

	General Fund	Special Revenue Funds	Other Governmental Funds	Total Governmental Funds
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ 6,804,495	\$ 565,672	\$ -	\$ 7,370,167
Due From Other Agencies	27,990	21,239	86,749	135,978
Accounts Receivable	208,778			208,778
Prepaid Expenses and Deposits	341,643			341,643
Due From Other Funds		460,715		460,715
Total Assets	<u>\$ 7,382,906</u>	<u>\$ 1,047,626</u>	<u>\$ 86,749</u>	<u>\$ 8,517,281</u>
<b>LIABILITIES</b>				
Accounts Payable	\$ 2,757,594	\$ 249,940	\$ -	\$ 3,007,534
Salaries & Benefits Payable	340,388			340,388
Deferred Revenue		121,619		121,619
Due to Other Agencies	12,966			12,966
Due to Other Funds	352,727	21,239	86,749	460,715
Total Liabilities	<u>3,463,675</u>	<u>392,798</u>	<u>86,749</u>	<u>3,943,222</u>
<b>FUND BALANCES</b>				
Nonspendable	341,643	-	-	341,643
Reserved for Special Revenue Funds	-	654,828	-	654,828
Spendable - Unassigned	3,577,588	-	-	3,577,588
Total Fund Balances	<u>3,919,231</u>	<u>654,828</u>	<u>-</u>	<u>4,574,059</u>
Total Liabilities and Fund Balances	<u>\$ 7,382,906</u>	<u>\$ 1,047,626</u>	<u>\$ 86,749</u>	<u>\$ 8,517,281</u>

The accompanying notes to the financial statements are an integral part of this statement.

**THE CHARTER SCHOOL AT WATERSTONE**  
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**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**

*June 30, 2020*

<b>Total Fund Balances - Governmental Funds</b>	\$ 4,574,059
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	<u>344,637</u>
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<b>Total Net Position - Governmental Activities</b>	<u><u>\$ 4,918,696</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

**THE CHARTER SCHOOL AT WATERSTONE**  
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**DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**

*For the Fiscal Year Ended June 30, 2020*

	General Fund	Special Revenue Funds	Other Governmental Funds	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$	\$ 2,846,849	\$	\$ 2,846,849
State Sources	6,980,468	29,306	518,276	7,528,050
Local and Other	1,291,821	1,087,039		2,378,860
Total Revenues	<u>8,272,289</u>	<u>3,963,194</u>	<u>518,276</u>	<u>12,753,759</u>
<b>Expenditures</b>				
Current - Education:				
Instruction	3,573,737	119,117		3,692,854
Pupil Personnel Services	36,290	3,500		39,790
Instructional Media	769			769
Instruction & Curriculum Development	44,158	81,470		125,628
Instructional Staff Training	5,629	10,300		15,929
Instruction Related Technology	96,917			96,917
Board of Education	78,985			78,985
General Administration	543,419			543,419
School Administration	586,129			586,129
Facilities Acquisition & Construction	993,410		469,249	1,462,659
Fiscal Services	371,378			371,378
Food Services		3,256,899		3,256,899
Central Services	3,264			3,264
Pupil Transportation	185,075			185,075
Operation of Plant	585,442			585,442
Maintenance of Plant	111,558			111,558
Administrative Technology Services	1,095			1,095
Community Service	250,996			250,996
Fixed Capital Outlay:				
Facilities Acquisition	73,018		49,027	122,045
Other Capital Outlay	24,485	28,165		52,650
Total Expenditures	<u>7,565,754</u>	<u>3,499,451</u>	<u>518,276</u>	<u>11,583,481</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>706,535</u>	<u>463,743</u>	<u>-</u>	<u>1,170,278</u>
Other Financing Sources (Uses):				
<i>Special Item</i> - Intercompany Transfer	647,438	31,100		678,538
Total Other Financing Sources (Uses)	<u>647,438</u>	<u>31,100</u>	<u>-</u>	<u>678,538</u>
Net Change in Fund Balances	1,353,973	494,843	-	1,848,816
Fund Balances, July 1, 2019	2,565,258	159,985	-	2,725,243
Fund Balances, June 30, 2020	<u>\$ 3,919,231</u>	<u>\$ 654,828</u>	<u>\$ -</u>	<u>\$ 4,574,059</u>

The accompanying notes to financial statements are an integral part of this statement.

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**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF**  
**REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**TO THE STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2020*

<b>Net Change in Fund Balances - Governmental Funds</b>	1,848,816
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Amounts reported for governmental activities in the statement of activities  
are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is  
allocated over their estimated useful lives as depreciation expense.

This is the amount of capital outlays (\$174,695) in excess of  
depreciation expense (\$70,966) in the current period.

	<u>103,729</u>
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<b>Change in Net Position - Governmental Activities</b>	<u><u>\$ 1,952,545</u></u>
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The accompanying notes to the financial statements are an integral part of this statement.



**THE CHARTER SCHOOL AT WATERSTONE**  
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A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

The Charter School at Waterstone ("School"), a charter school under Advantage of Miami, Inc. is a component unit of the School Board of Miami-Dade County, Florida. The School's charter is held by Advantage Academy of Miami, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida, ("District"). On February 8, 2018, the Board of The Charter School at Waterstone, Inc. approved the merger of the School and transfer the charter to a new sponsor, Advantage Academy of Miami, Inc. effective September 1, 2018. On July 27, 2018, the District approved the transfer of the charter to the new entity and issued a new charter starting July 26, 2018 until June 30, 2025. All assets and liabilities of the School were transferred and reported as The Charter School at Waterstone under Advantage Academy of Miami, Inc.

The School's current charter is effective until June 30, 2025, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

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**June 30, 2020**

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for federal grant programs and food service operations.

All other governmental funds are non-major and are presented in the aggregate.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

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Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School's deposits are placed with banks and savings and loans which are qualified as public depositories, prior to receipt of public monies, under Chapter 280, Florida statutes and the School's policy. The School maintains its cash accounts with one qualified public depository. The accounts routinely exceed the federally insured limit of \$250,000. Monies deposited in amounts greater than the insurance coverage are secured by the bank's pledging securities with the state treasurer in the collateral pool. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit or custodial risk.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

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Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	3 - 20 years
Leasehold Improvements	5 - 15 years

Current-year information relative to changes in capital assets is described in a subsequent note.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

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*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

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Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2020, the School reported 930.34 unweighted FTE and 1,009.73 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044 FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503 FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503 FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411 FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

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The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management is currently evaluating the impact of the COVID-19 pandemic on the industry and has concluded that while it is reasonably possible that the virus could have a negative effect on the School's financial position, results of its operations and/or cash flows, the specific impact is not readily determinable as of the date of these financial statements. The financial statements do not include any adjustments that might result from the outcome of this uncertainty.

The Board approved the merger of the School with Advantage Academy of Math and Science at Waterstone under the same charter-holder, Advantage Academy of Miami, Inc. effective July 1, 2020. The District approved the merger of the two existing charter contracts on June 17, 2020. All assets and liabilities of Advantage Academy of Math and Science at Waterstone will be transferred and reported as The Charter School at Waterstone under Advantage Academy of Miami, Inc. starting in the 2020-21 fiscal year.

**2. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

**3. ACCOUNTS RECEIVABLE – RELATED PARTY**

The accounts receivable on the School's statement of net position and balance sheet – governmental funds includes amounts due from other charter schools, operated by the same charter holder or under the same management company, for shared expenses paid on their behalf and awaiting reimbursement. These receivables are considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

Amounts per School are as follows:

School	Amount
Advantage Academy of Hillsborough	\$ 2,752
Advantage Academy of Math & Science at Waterstone	50,186
Bell Creek Academy	2,936
Bell Creek Academy High	2,787
Channelside Academy of Math & Science	3,527
Doral International Academy	26,346
Everglades Preparatory Academy	14,416
Everglades Preparatory Academy High	12,490
Hillsborough Academy of Math & Science	5,262
Independence Academy	5,892
Orange County Preparatory	3,841
Palm Glades Academy	8,861
Palm Glades High	8,876
Pinellas Academy of Math & Science	4,964
Riverview Academy of Math & Science	4,321
Summerville Advantage Academy	16,959
Sunlake Academy of Math & Science	5,107
Viera Charter School	9,020
West Broward Academy	7,957
Total	<u>\$ 196,500</u>

**4. DUE FROM OTHER AGENCIES**

The amounts due from other agencies included in the accompanying statement of net position and balance sheet – governmental funds primarily consists of amounts due from the Florida Department of Education under the Charter School Capital Outlay program recorded in the Capital Projects Fund, and amounts due from the Florida Department of Agriculture and Consumer Services for the National School Lunch Program recorded in the Special Revenue Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectible accounts has been established.



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**June 30, 2020**

**5. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below.

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Furniture, Fixtures and Equipment	\$ 1,081,029	\$ 52,650	\$ -	\$ 1,133,679
Leasehold Improvements	217,311	122,045		339,356
Total Capital Assets Being Depreciated	<u>1,298,340</u>	<u>174,695</u>	<u>-</u>	<u>1,473,035</u>
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(951,588)	(55,959)		(1,007,547)
Leasehold Improvements	(105,844)	(15,007)		(120,851)
Total Accumulated Depreciation	<u>(1,057,432)</u>	<u>(70,966)</u>	<u>-</u>	<u>(1,128,398)</u>
Governmental Activities Capital Assets, net	<u>\$ 240,908</u>	<u>\$ 103,729</u>	<u>\$ -</u>	<u>\$ 344,637</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

**6. INTERFUND RECEIVABLES AND PAYABLES**

At June 30, 2020, the Special Revenue Fund (Food Service Fund) was owed \$352,727 from the General Fund, \$86,749 from the Capital Projects Fund, and \$21,239 from the Special Revenue Fund, related to federal grants, for expenditures awaiting reimbursement. The amounts of interfund receivables and payables are netted together and not reported in the statement of net position and the statement of activities.

**7. DUE TO OTHER AGENCIES**

The amount Due to Other Agencies on the School's statement of net position and balance sheet – governmental funds represents an amount due to the City of Homestead for payment of services.

**8. ON BEHALF PAYMENTS**

Advantage Academy of Miami, Inc. ("AAM, Inc."), the School's charter holder, was granted a loan from Bank of America Bank, N.A. in May 2020, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020. The School made salary and wage payments in the 2019-20 fiscal year totaling \$916,917 and was reimbursed by AAM, Inc. This amount was recorded as local and other revenue on the statement of activities and the statement of revenues, expenditures, and changes in fund balances – governmental funds.

**9. ACCOUNTS PAYABLE – RELATED PARTY**

Accounts payable as reported in the accompanying statement of net position and balance sheet – governmental funds includes amounts payable to other charter schools operated by the same charter holder or under the same management company, on behalf of the other charter schools for the National School Lunch and Breakfast Program totaling \$249,940,

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which resulted from shared expenditures paid by the School, as well as amounts due to other charter schools for the allocation of the Paycheck Protection Program (PPP) Loan received by Advantage Academy of Miami, Inc., the School's charter holder funds totaling \$2,673,454.

Amounts per School are as follows:

School	School Lunch & Breakfast Program	PPP Loan Allocation	Total
Advantage Academy of Hillsborough	\$ 11,160	\$ -	\$ 11,160
Advantage Academy of Math & Science at Waterstone	-	86,102	86,102
Bell Creek Academy	10,453	-	10,453
Bell Creek Academy High	10,043	-	10,043
Channelside Academy of Math & Science	13,677	-	13,677
Doral International Academy	12,465	800,373	812,838
Everglades Preparatory Academy	9,984	515,967	525,951
Everglades Preparatory Academy High	13,235	295,736	308,971
Hillsborough Academy of Math & Science	13,993	-	13,993
Independence Academy	14,361	-	14,361
Palm Glades Academy	9,240	317,398	326,638
Palm Glades High	12,760	195,277	208,037
Pinellas Academy of Math & Science	3,765	-	3,765
Riverview Academy of Math & Science	23,303	-	23,303
Summerville Advantage Academy	15,795	462,601	478,396
Sunlake Academy of Math & Science	19,151	-	19,151
Valrico Lake Academy	20,779	-	20,779
Viera Charter School	25,202	-	25,202
West Broward Academy	10,574	-	10,574
Total	<u>\$ 249,940</u>	<u>\$ 2,673,454</u>	<u>\$ 2,923,394</u>

**10. SCHOOL FOOD SERVICE AGREEMENT**

In July 2017, the School began serving as a School Food Authority under the National School Lunch Program (NSLP). The School operates the food service program for 19 other charter schools, under the same management company. The School has entered into agreements with these schools to provide lunches, breakfasts and snacks under the NSLP. The School records all revenue and expenditures in its accounting records for all food service activities.

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**11. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's State revenue for the 2019-20 fiscal year:

Source	Amount
Florida Education Finance Program	\$ 4,375,720
Class Size Reduction	1,180,700
Discretionary Local Effort	650,118
Charter School Capital Outlay	469,249
Supplementary Academic Instruction	312,026
ESE Guaranteed Allocation	105,838
Safe Schools	89,890
Instructional Materials	69,229
Best & Brightest Teacher Scholarship	57,408
Student Transportation	54,269
Educational Facilities Security Grant	49,027
Reading Allocation	39,954
Mental Health Assistance Allocation	22,575
School Lunch Revenue Match	21,010
Teachers Classroom Supply Program	19,152
General Revenue Breakfast Supplement	8,296
Miscellaneous State Revenue	2,296
Digital Media Allocation	1,293
Total State Revenue	<u>\$ 7,528,050</u>

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$92,354.

**12. FACILITY LEASE**

The School entered into a 30 year noncancelable operating lease for its educational facility beginning August 1, 2005, through July 31, 2035. In accordance with the agreement, the School is required to maintain the premises at its own expense. Rental expenditures under this lease agreement for the fiscal year amounted to \$1,762,240. For the 2019-20 fiscal year, the School's portion was \$1,462,659 and a portion of the space included in the operating lease was assigned to and paid by Advantage Academy of Math and Science at Waterstone in the amount of \$299,581.

Fiscal Year Ending June 30:	Amount
2021	\$ 1,810,702
2022	1,865,026
2023	1,920,978
2024	1,978,606
2025	2,037,958
2026-2030	11,144,404
2031-2035	12,919,422
Total	<u>\$20,757,674</u>

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**13. OPERATING AGREEMENT**

The School entered into an amended agreement May 21, 2015 for a term of five years. The term of the agreement may be extended for a period up to five years, or a term equal to the School's charter renewal, should the parties decide that it is in the best interest of the School to continue the agreement. The management contract calls for Charter School Associates, Inc. (CSA) to provide the School with marketing, curriculum design and implementation; student and staff recruiting; principal selection; and general management of the School's operations. An annual management fee is to be 11% of the School's gross operating revenue less the School's administrative fee, plus 3% of grants obtained by CSA on behalf of the School, if allowed under the grant conditions. The management fee is paid in monthly installments and total fees paid to CSA during the fiscal year amounted to \$817,520.

**14. PENSION PLAN**

The School participates in a defined contribution tax sheltered annuity 401(k) plan for employees with more than one year of service with the School. Contributions made by the School totaled \$10,473 for the year ended June 30, 2020, which were computed at 1.5% of employee compensation for each participating employee. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

**15. FUNDING AND CREDIT CONCENTRATIONS**

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget-based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

**16. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

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**June 30, 2020**

**17. COMMITMENTS AND CONTINGENT LIABILITIES**

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2020, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**18. RELATED PARTY TRANSACTIONS**

The School received \$678,538 of transfers in from Advantage Academy of Math & Science at Waterstone, a charter school under the same charter holder, to assist with the School's current operating expenditures. These transactions are shown as Special Item – Intercompany Transfer on the statement of activities and the statement of revenues, expenditures, and changes in fund balances - governmental funds.

**19. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

**THE CHARTER SCHOOL AT WATERSTONE**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**  
**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & MAJOR SPECIAL REVENUE FUND - (UNAUDITED)**  
*For the Fiscal Year Ended June 30, 2020*

	General Fund				Major Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
<b>Revenues:</b>								
Intergovernmental:								
Federal Through State and Local	\$	\$	\$	\$	\$	\$	\$	\$
State Sources	7,070,993	6,980,468	6,980,468	-	30,327	29,306	29,306	-
Local and Other	670,506	1,291,821	1,291,821	-	986,533	1,087,039	1,087,039	-
Total Revenues	7,741,499	8,272,289	8,272,289	-	4,547,819	3,963,194	3,963,194	-
<b>Expenditures:</b>								
Current - Education:								
Instruction	3,439,860	3,573,737	3,573,737	-	145,854	119,117	119,117	-
Pupil Personnel Services	38,059	36,290	36,290	-	2,222	3,500	3,500	-
Instructional Media	409	769	769	-	-	-	-	-
Instruction & Curriculum Development	101,920	44,158	44,158	-	70,664	81,470	81,470	-
Instructional Staff Training	6,084	5,629	5,629	-	3,500	10,300	10,300	-
Instruction Related Technology	161,002	96,917	96,917	-	-	-	-	-
Board of Education	71,537	78,985	78,985	-	-	-	-	-
General Administration	517,461	543,419	543,419	-	-	-	-	-
School Administration	610,177	586,129	586,129	-	-	-	-	-
Facilities Acquisition & Construction	892,091	993,410	993,410	-	-	-	-	-
Fiscal Services	353,912	371,378	371,378	-	-	-	-	-
Food Services	-	-	-	-	3,857,278	3,256,899	3,256,899	-
Central Services	1,808	3,264	3,264	-	-	-	-	-
Pupil Transportation	215,450	185,075	185,075	-	-	-	-	-
Operation of Plant	663,761	585,442	585,442	-	-	-	-	-
Maintenance of Plant	109,172	111,558	111,558	-	-	-	-	-
Administrative Technology Services	-	1,095	1,095	-	-	-	-	-
Community Service	282,927	250,996	250,996	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition	-	73,018	73,018	-	-	-	-	-
Other Capital Outlay	84,799	24,485	24,485	-	-	28,165	28,165	-
Total Expenditures	7,550,429	7,565,754	7,565,754	-	4,079,518	3,499,451	3,499,451	-
Excess (Deficiency) of Revenues Over Expenditures	191,070	706,535	706,535	-	468,301	463,743	463,743	-
Other Financing Sources (Uses):								
Special Item - Intercompany Transfer	-	647,438	647,438	-	-	31,100	31,100	-
Total Other Financing Sources (Uses)	-	647,438	647,438	-	-	31,100	31,100	-
Net Change in Fund Balances	191,070	1,353,973	1,353,973	-	468,301	494,843	494,843	-
Fund Balances, July 1, 2019	2,565,258	2,565,258	2,565,258	-	159,985	159,985	159,985	-
Fund Balances, June 30, 2020	\$ 2,756,328	\$ 3,919,231	\$ 3,919,231	\$ -	\$ 628,286	\$ 654,828	\$ 654,828	\$ -

See Independent Auditor's Report.

**THE CHARTER SCHOOL AT WATERSTONE**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)**

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**  
**June 30, 2020**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members:  
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**Independent Auditor's Report on Internal Control Over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements Performed  
in Accordance with *Government Auditing Standards***

To the Board of Directors of The Charter School at Waterstone,  
(A charter school under Advantage Academy of Miami, Inc.),  
a Charter School and Component Unit of the District  
School Board of Miami-Dade County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Charter School at Waterstone, Inc. ("School"), a charter school under Advantage Academy of Miami, Inc., and a charter school and component unit of the District School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated **September 10, 2020**.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 10, 2020

Tampa, Florida



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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of The Charter School at Waterstone,  
(A charter school under Advantage Academy of Miami, Inc.),  
a Charter School and Component Unit of the District  
School Board of Miami-Dade County, Florida

**Report on the Financial Statements**

We have audited the financial statements of The Charter School at Waterstone, ("School"), a charter school under Advantage Academy of Miami, Inc., and a Charter School and Component Unit of the District School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated **September 10, 2020**.

**Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated **September 10, 2020**, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are The Charter School at Waterstone, 131010.

## **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Miami-Dade County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 10, 2020

Tampa, Florida